



# I Love My Grandpa

## Teacher and Parent Resource Guide

By Kelly Reddin

This free resource helps utilize the book for multiple readings.

- Social and Emotional Learning
  - Feelings
  - Different Abilities
  - Role Play
  - Discussion and/or Drawing
  - Reflection on Action
  - Seeking and Offering Help
- Vocabulary and Sight Words
- Discussion Questions
- What Would Come Next
- Compare and Contrast
- Story Retelling
- Can You Find It?
- Storytelling
- Art activities
- Movement activities
- Music activities
- A Song
- Matching activity
- Mazes

Resource Guild for “I Love My Grandpa – A Celebration of Grandfathers”

Written by Kelly Reddin, 2024

Teachers and Parents have the right to copy and use, but not to sell, the activities.

# Social and Emotional Learning

## Self-Awareness

SEL 1: The child will be able to recognize, identify, and express his/her emotions.

SEL 2: The child will demonstrate accurate self-perception.

### Activity - Feelings

Ask students to identify how the student in the story (choose any page) might feel. Ask students to tell how they would feel if they were in the story. Have students explain how someone else would know they felt that way – what would their facial expression be, what words would be said, how would their voice sound, what actions or behaviors would they have.

Have students draw pictures of themselves showing happiness because they are with someone who cares about them, especially a grandfather.

## Social Awareness

SEL 5: The child will display empathetic characteristics.

SEL 6: The child will recognize diversity and demonstrate respect for others.

### Activity – Different Abilities

Ask:

Do all the children and adults look the same? (No)

How do they look different?

Do all grandfathers and their grandchildren do the same things together? (No)

Why are the grandparents different?

Do grandparents have different abilities just like children? (Yes)

How do they know that everyone has different likes and dislikes?

How do they know that everyone has different abilities?

Do the grandchildren enjoy interacting with their grandfathers, even though they don't do the same things? How can you tell?

Have students draw a picture of themselves with their grandfather.

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Find the page with someone who uses a cane or a wheelchair.

Ask:

How do these grandfathers interact with their grandchildren?

Are the grandchildren having fun with these grandfathers?

Does using a cane or a wheelchair change how they interact? If so, what is changed?

**SEL 7: The child will demonstrate the ability to communicate with others in a variety of ways.**

### **Activity - Role Play**

Choose a page.

Ask students to take turns pretending to be the grandfather and the grandchild.

What would the conversation between the grandfather and the grandchild be?

One child is the grandchild and an adult pretends to be the grandfather.

One child pretends to be the grandfather and another child or an adult pretends to be the child.

What hand gestures could be used with the conversation?

For example, use the hands to show how big the fish were.

Ask the students to have a different conversation. What would they say as the grandchild or the grandfather?

**SEL 8: The child will engage socially, and build relationships with other children and with adults.**

### **Activity – Discussion and/or Drawing**

Students may discuss or draw pictures.

Ask students to give examples of how they show they are friends with their grandparents.

Ask students to give examples from the book that demonstrate trust and caring for another person.

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SEL 9: The child will demonstrate the ability to manage conflict.

SEL 11: The child will demonstrate personal, social, and ethical responsibility.

SEL 12: The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions.

### **Activity – Reflection on Actions**

Find a page where the grandfather and grandchild are playing a game.

Ask:

How do you think the child feels if he or she wins?

What would be a proper way to show you won a game that is respectful to the other person?

How do you think the child feels if she loses the game?

How do you think the child feels if her grandpa loses the game?

What would be a proper way to show you lost a game that is respectful to the other person?

Ask students if it is hard to be a respectful loser. Why or why not?

How do you feel if you play a game with someone who gets angry and yells or calls others cheaters when that person loses? How do you handle that conflict?

Have students draw two pictures. One picture should show a respectful winner. The other picture should show a respectful loser. How do the pictures differ? How are they the same?

SEL 10: The child will demonstrate the ability to seek help and offer help.

### **Activity – Seeking and Offering Help**

Find the page where the grandfather and grandchild are fishing.

What might the grandchild need help with?

How could the grandfather help the grandson?

What might the grandfather need help with?

How could the grandson help the grandfather?

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Find the page where the grandfather and grandchild are building or fixing things.

What might the grandchild need help with?

How could the grandfather help the granddaughter?

What might the grandfather need help with?

How could the granddaughter help the grandfather?

## Vocabulary and Sight Words

- fun
- hat
- ball
- car
- gum
- fish
- park
- smell
- plant
- eat
- grow
- play
- face
- loser
- winner
- water
- turtle
- silly
- music
- flower
- cane
- slide
- store
- catch
- tools
- porch
- read
- learn
- climb
- laugh
- love
- song
- guitar
- polite

## Discussion Questions

1. What activities do you enjoy with your grandpa (or older male adult)?
2. What activities in the book would you like to do? Who would you like to do the activities with?
3. When do you wear a hat? What kind of hat do you wear?
4. What special names do you have for people in your family? For example, do you call your grandpa or something different? Do you or one of your siblings have a nickname?
5. What page do you like the most? How does it make you feel? Why?

## What Would Come Next?

Choose any page and ask the student what would come next. Look at the page with the boy and his grandpa catching fish. What could happen next? One example might be that they clean the fish and then cook and eat the fish.

## Compare and Contrast

Choose a page. Have students compare and contrast the characters on the left and right side of the page. Are the characters the same age? How did they change if they did not stay the same?

Choose two pages. Have students compare and contrast the characters and activities on the two pages. Are the characters about the same age? Are they the same gender? How do the activities differ? What do the children learn from their grandpas?

## Story Retelling

Read a page or read the book.

Ask the child to use their own words to tell what is happening in the story.

## Can You Find It?

Have students look through the book to find the following items:

- Baseball glove
- Turtle hat
- Tomatoes
- Apron
- Moon
- Shoes on rocks
- Suitcase
- Drinking straw
- Freckles
- Mustache
- Bird
- Tools
- Striped socks
- Backpack
- Hats
- Bubblegum bubble
- Car
- Baseball and bat
- Fishing pole
- Reading glasses
- Cup
- Bare feet
- Scarf
- Photographs
- Flower bouquet
- Cane
- Guitar
- Hammer
- Swing
- Pillows
- Trees
- Board game

## Storytelling

- Ask the child to create an activity they would like to do with a grandpa. Have them include where the activity would take place.
- Find pictures of grandfathers and children together. Have students choose one picture and then write or tell a story. The story should include what they are doing together, where they are, and how each person feels.
- Have students create a book of activities to do with a grandpa. Bind together all the activities and have the students take turns reading the book. Read these stories and books aloud on Grandparents Day or to other visitors.

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## Art Activities

- Have students draw their pictures for each page.
- Have students create a collage by cutting out pictures from magazines of things they would like to do with a grandfather.

## Movement Activities

Read the book.

Have students create a movement for each page. For example, casting a line or catching a fish, going fast and slow, and so forth.

After all the pages have had a movement created, have the students show the correct movement for each set of pages.

## Music Activities

- Have students create a song by choosing words to a known tune. Give students a beginning line and let them continue. For example, Old MacDonald Has a Farm could be
  - My grandpa has lots of fun.
    - I love my grandpa.
  - We go fishing at the pond.
    - I love my grandpa.
  - With a cast, cast, here and a cast, cast, there.
    - Catch a fish, catch a fish, catch a really big fish.
  - My grandpa has lots of fun.
    - I love my grandpa.



## A Song About Grandpas

Tune: Are You Sleeping

You may add motions and additional verses.

Where is Grandpa?  
In the barn  
Feeding the horses  
Good, fresh hay

Where is Grandpa?  
In the barn  
Feeding the horses  
Good, fresh hay

Where is Grandpa?  
At the pond  
Catching fish for dinner  
Yum, yum, yum

Where is Grandpa?  
At the pond  
Catching fish for dinner  
Yum, yum, yum

Where is Grandpa?  
In his room  
Putting on his work clothes  
Fixing things

Where is Grandpa?  
In his room  
Putting on his work clothes  
Fixing things

Where is Grandpa?  
At the store  
Buying things for Grandma  
She loves him.

Where is Grandpa?  
At the store  
Buying things for Grandma  
She loves him.

Where is Grandpa?  
Playing ball  
Catching and throwing  
Running fast

Where is Grandpa?  
Playing ball  
Catching and throwing  
Running fast

Where is Grandpa?  
With his tools  
Working on the red car  
Oil and tires

Where is Grandpa?  
With his tools  
Working on the red car  
Oil and tires

## Matching

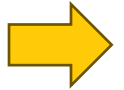
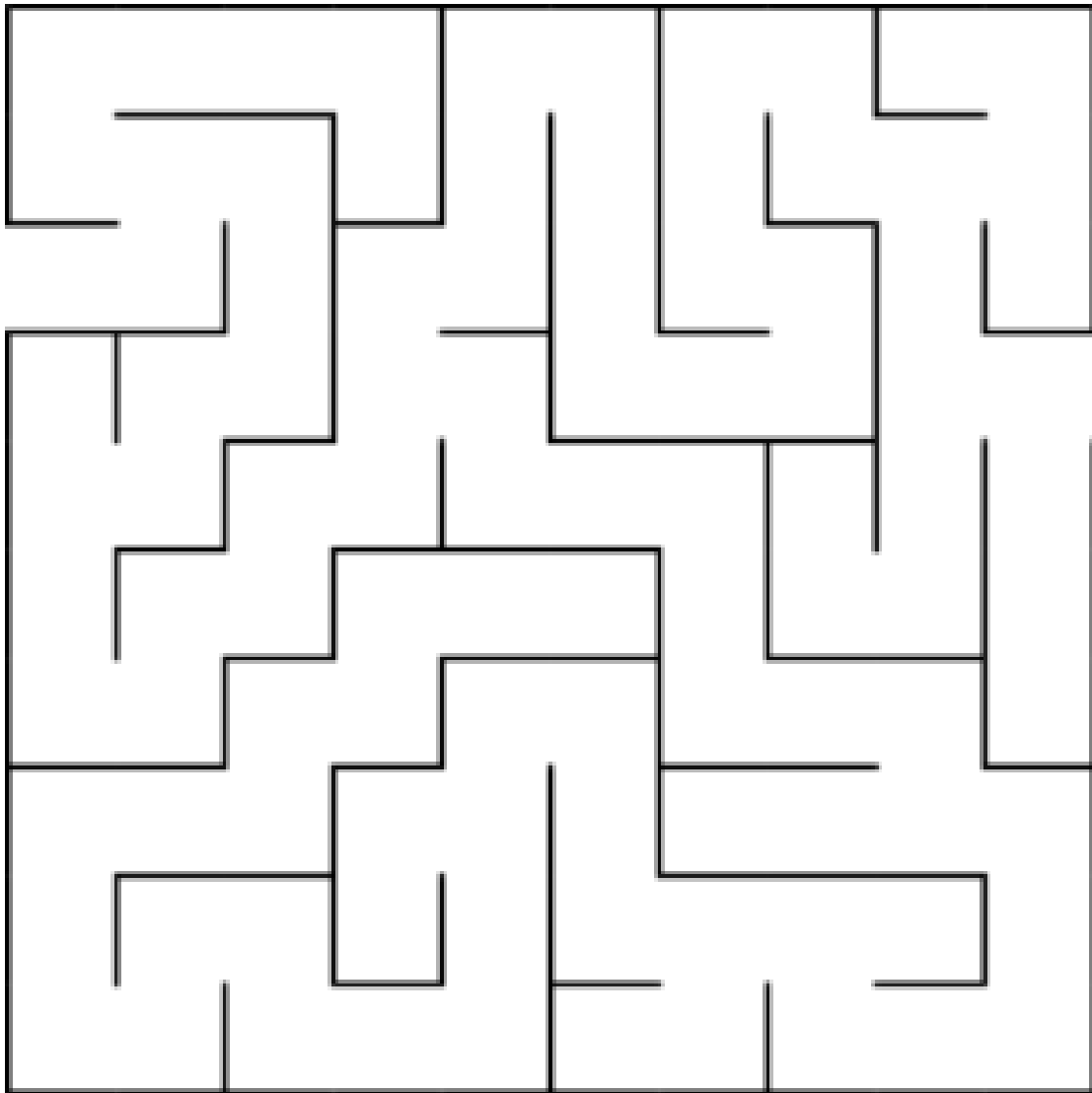
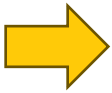
Match the child to the grandpa.



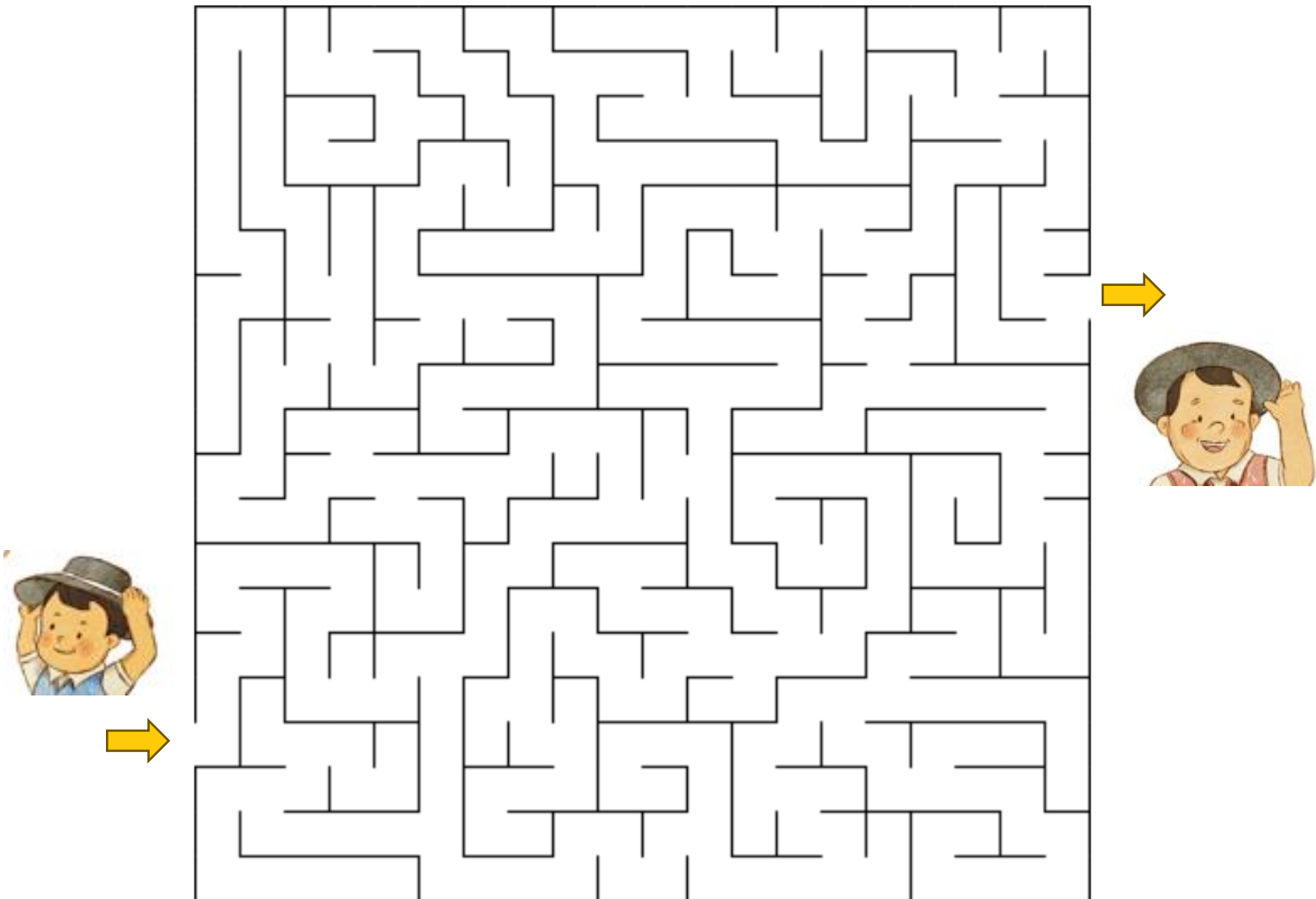
## Mazes

Help each child find his or her grandpa.

### Maze 1



## Maze 2



# Maze 3

